

Student's Name \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_

**This is a 10 point ASSIGNMENT.**

# FEBRUARY NEWSLETTER



## TAP INTO A FOREIGN LANGUAGE !!

### **6<sup>th</sup> grade :**

My 6<sup>th</sup> graders have been busy learning about other cultures around the world, studying geography, learning dialogues, numbers, days, months & colors in the target language.

Their 6<sup>th</sup> week rotation will be over on Friday, February 19<sup>th</sup>. I hope they are enjoying their experience in foreign language class.

If they want to take foreign language next year they will have the semester divided into the 4 languages offered by our district: German, French and Spanish – as well as a small introduction into Mandarin Chinese.



### **7<sup>th</sup> grade:**

My 7<sup>th</sup> graders are winding down their unit on French. Our animated power points on Francophone countries went well.

We will culminate our unit with a comprehensive exam on French days and months, as well as simple math with French numbers 1-31 and telling dates.

This test will take place BEFORE the grading period is over, which is Friday, February 19<sup>th</sup>. You should see your child studying these!!

Please have your child study a little every night so they will be ready to go when their test occurs.

**Spanish** will be our final language of our school year.



### **8<sup>th</sup> grade:**

**Verbos, verbos y más verbos** – you just cannot get enough of verbs in Spanish!! Your child has been introduced to “er/ir” regular verbs, irregular “go” forms of verbs and also irregular verbs that have more than one altered form. Ask your child about these....

We are completing Ch. 4 this week and will have a **major chapter test** at the end of the week – **on Thursday**. Our chapter vocabulary has been school supplies and subjects that we take.

The following week is a 3-day week and we will take a break from the grammar and vocabulary to watch a DVD on *Selena* – a rising Hispanic singer who died young.

Chapter 5 is a fantastic chapter on the country of **CHILE** – with vocabulary emphasis on family members & descriptions, city terminology and rooms/furniture of the ‘house’.

The grammar for this chapter, pertains to more verbs like GUSTAR, when and how to use the verb ESTAR and possessive adjectives. Of course/claro que sí there is another category of **stem-changing irregular verbs**.

Please be sure your child is studying vocabulary every night when we start Chapter 5.

There are more than 70 terms/phrases to know in this chapter – learn about 10 words per night.

