



# BLUE SPRINGS SCHOOL DISTRICT HIGH SCHOOL COURSE DESCRIPTION GUIDE

Blue Springs High School  
2000 NW Ashton Drive  
Blue Springs MO 64105  
816.229.3459

Blue Springs South High School  
1200 SE Adams Dairy Parkway  
Blue Springs MO 64104  
816.224.1315

Blue Springs Freshman Center  
2103 NW Vesper  
Blue Springs MO 64015  
816.224.1325

2011-2012

SUPPLEMENT: Supportive Services

# HIGH SCHOOL PROGRAM OF STUDIES 2011 - 2012 COURSE DESCRIPTION BOOK

## Supplement: Supportive Services

### Blue Springs R-IV School District

Grades 9, 10, 11, & 12

<a href="http://www.bssd.net">www.bssd.net</a>	<a href="http://www.bssd.net">www.bssd.net</a>	<a href="http://www.bssd.net">www.bssd.net</a>
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## TABLE OF CONTENTS

### **General Information**

Purpose..... Page 2

### **Listing of Courses for Enrollment Purposes**

Supportive Services..... Pages 2-5

### **Curricular Offerings: Supportive Services** ..... Pages 5-8

Communication Arts ..... Pages 5-8

Mathematics ..... Pages 8-9

Science ..... Pages 10-11

Social Studies ..... Pages 11-13

Physical Education and Health ..... Pages 13-14

Personal Finance ..... Page 14

Speech ..... Page 14

Practical Arts/Technology ..... Page 15

Fine Art ..... Pages 15-16

Electives ..... Pages 16-18



**PURPOSE**

This supplement is to be used with the Blue Springs School District High School Course Description Book. The Course Description Book and corresponding Supplement: Supportive Services have been developed for use with the students and parents in the Blue Springs School District to present important information about programs and courses offered at the high school campuses. Students and parents should be able to combine the information in the guidebooks and the student's IEP (Individualized Education Program) with advice received from teachers, counselors, and administrators in order to make decisions about courses that will provide students with the education they need for their future plans. Students and parents are encouraged to keep these guidebooks as a handy reference to use throughout the school year. The web address is <http://www.bssd.net>.

Supportive Services courses are provided for students that have an IEP in order to advance appropriately toward attaining their annual IEP goal(s) and to earn credits toward graduation. Course content for these specialized classes are varied due to individualized goals.

Courses listed in this guide exceed the number of courses that ultimately will be offered. Only those with a sufficient number of students enrolled will be placed in the master schedule.

**FOR ENROLLMENT PURPOSES**

**FINAL COURSE OFFERINGS ARE DEPENDENT ON ENROLLMENT AND STAFF**

<b>SUPPORTIVE SERVICES: COMMUNICATION ARTS</b>			<b>Units Of Credit</b>	<b>Grade Level</b>
		<b>Prerequisites</b>		
CWC0105	English I	IEP based	1	9
CWC0113	English II	IEP based	1	10
CWC0121	English III	IEP based	1	11
CWC0181	Modern Literature	IEP based	1/2	12
CWC0183	Computer Composition	IEP based	1/2	12
HS1410	English A	IEP based	1	9-12
HS1411	English B	IEP based	1	10-12
HS1412	English C	IEP based	1	11-12
HS1413	English D	IEP based	1	12
HS1476	English A (D/HH:FC/BSSHS)	IEP based	1	9-12
HS1414	English B (D/HH:BSSHS)	IEP based	1	10-12
HS1415	English C (D/HH:BSSHS)	IEP based	1	11-12
HS1417	English D (D/HH:BSSHS)	IEP based	1	12
HS1454	English Fundamentals I (FC/BSHS)	IEP based	1	9-12
HS1400	English Fundamentals II (BSHS)	IEP based	1	10-12
HS1401	English Fundamentals III (BSHS)	IEP based	1	11-12
HS1402	English Fundamentals IV (BSHS)	IEP based	1	12

HS1432	Reading Fundamentals and Applications	IEP based	1	10-12
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### **SUPPORTIVE SERVICES: MATHEMATICS**

CWC0326	Algebra A	IEP based	1	9-10
CWC0328	Algebra B	IEP based	1	10-12
CWC0331	Algebra I	IEP based	1	9-12
CWC0335	Geometry	IEP based	1	10-12
CWC0333	Technical Geometry	IEP based	1	10-12
HS1418	Pre-Algebra	IEP based	1	9-12
HS1419	Algebra Concepts	IEP based	1	10-12
HS1420	Geometry Concepts	IEP based	1	11-12
HS1455	Math Fundamentals I (FC/BSHS)	IEP based	1	9-12
HS1403	Math Fundamentals II (BSHS)	IEP based	1	10-12
HS1404	Math Fundamentals III (BSHS)	IEP based	1	11-12
HS1405	Math Fundamentals IV (BSHS)	IEP based	1	12

### **SUPPORTIVE SERVICES: SCIENCE**

CWC0409	Physical Science	IEP based	1	9
CWC0417	Biology I	IEP based	1	10
CWC0460	Geology	IEP based	1/2	10-12
CWC0461	Astronomy & Meteorology	IEP based	1/2	10-12
CWC0458	CSI-Conducting Science Investigations	IEP based	1	11-12
HS1421	Physical Science	IEP based	1	9
HS1422	General Biology	IEP based	1	10-12
HS1423	General Science	IEP based	1	11-12
HS1456	Science Fundamentals I (FC/BSHS)	IEP based	1	9-12
HS1406	Science Fundamentals II (BSHS)	IEP based	1	10-12
HS1407	Science Fundamentals III (BSHS)	IEP based	1	11-12

### **SUPPORTIVE SERVICES: SOCIAL STUDIES**

CWC0231	Geography	IEP based	1/2	9
CWC0239	American Government	IEP based	1/2	9
CWC0237	World History	IEP based	1	10
CWC0234	United States History	IEP based	1	11
HS1433	Geography	IEP based	1/2	9
HS1434	American Government	IEP based	1/2	9
HS1435	World History	IEP based	1	10-12
HS1436	United States History	IEP based	1	10-12
HS1438	Geography Fundamentals	IEP based	1/2	9

HS1471	American Government Fundamentals	IEP based	1/2	9
HS1408	Social Studies Fundamentals II (BSHS)	IEP based	1	10-12
HS1409	Social Studies Fundamentals III (BSHS)	IEP based	1	11-12

**SUPPORTIVE SERVICES: PHYSICAL EDUCATION AND HEALTH**

HS1429	Physical Education/Health Fundamentals (FC)	IEP based Adapted PE services; Health credit	1/2 credit each over full year	9
HS1437	Physical Education	IEP based Adapted PE services	1/2	9-12
HS1460	Health Fundamentals (BSHS)	IEP based	1/2	10-12
HS1495	Sports & Fitness (BSHS)	IEP based	1/2	10-12

**SUPPORTIVE SERVICES: PERSONAL FINANCE**

CWC1505	Personal Finance	IEP based	1/2	12
HS1479	Personal Finance Fundamentals	IEP based	1/2	12

**SUPPORTIVE SERVICES: SPEECH**

HS1481	Interpersonal Communication	IEP based	1/2 or 1	9-12
HS1453	Communication Fundamentals and Applications	IEP based	1/2	10-12

**SUPPORTIVE SERVICES: PRACTICAL ART/TECHNOLOGY**

HS 1458	Family and Consumer Science Fundamentals (FC/BSHS)	IEP based	1	9-12
HS1463	Business Technology Fundamentals (BSHS)	IEP based	1	10-12
HS1464	Computer Application Fundamentals (BSHS)	IEP based	1/2	10-12
HS1467	Home Maintenance & Repair Fundamentals (BSHS)	IEP based	1/2	10-12
HS1492	Culinary Arts Fundamentals (BSHS)	IEP based	1/2	10-12

**SUPPORTIVE SERVICES: FINE ART**

HS1466	Theater Fundamentals (BSHS)	IEP based	1/2	10-12
HS1494	Creative Arts Fundamentals (BSHS)	IEP based	1/2	10-12

**SUPPORTIVE SERVICES: ELECTIVES**

HS1424	Career Preparation I	IEP based	1	9
HS1426	Career Preparation II	IEP based	1	10
HS1427	Career Preparation III	IEP based	1	11
HS1428	Career Preparation IV	IEP based	1	12
HS1452	Introduction to Careers (BSHS)	IEP based	1	10-12
HS1465	Supervised Employment	IEP based (COOP; Client of VR)	1	11-12
HS1480	Supervised Work Experience	IEP based	1	10-12
HS1493	Light Industry Work Experience (BSHS)	IEP based	1	10-12
HS1461	Beginning Work Experience	IEP based	1	9-12
HS1473	Communication & Language (D/HH:FC/BSSHS)	IEP based	1	9-12
HS1474	Communication & Language (VI)	IEP based	1	9-12

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**SUPPORTIVE SERVICES: COMMUNICATION  
ARTS**


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**ENGLISH I**  
**GRADE: 9**

**COURSE #: CWC0105**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

Course Description: CWC0105 English I-See course description book course #: HS 0104

**ENGLISH II**  
**GRADE: 10**

**COURSE #: CWC0113**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

Course Description: CWC0113 English II-See course description book course #: HS0112

**ENGLISH III**  
**GRADE: 11**

**COURSE #: CWC0121**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

Course Description: CWC0121 English III-See course description book course #: HS0120

**MODERN LITERATURE**  
**GRADE: 12**

**COURSE #: CWC0181**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: English**

Course Description: CWC0181 Modern Literature-See course description book course #: HS0180

**COMPUTER COMPOSITION**  
**GRADE: 12**

**COURSE #: CWC0183**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: English**

Course Description: CWC0183 Computer Composition-See course description book course #: HS0182

**ENGLISH A**  
**GRADE: 9-12**

**COURSE #: HS1410**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will review basic grammar and will apply usage rules in writing. They will read fiction and nonfiction. They will write personal experience and analytical essays and essay responses to the literature studied. They will improve vocabulary skills, their study skills, and their ability to synthesize data, draw conclusions, and organize information for research based writing. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH B**  
**GRADE: 10-12**

**COURSE #: HS1411**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will review usage rules essential to good writing and will learn to apply these in their own writing. They will write essays of analysis, essays responding to fiction and nonfiction texts, and essays based on researched information. Students will read literature selections of poetry, fiction, and nonfiction and will work on vocabulary improvement. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH C**  
**GRADE: 11-12**

**COURSE #: HS1412**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will further develop their skills in composition, research, analysis, problem solving, and critical thinking. Students will develop their skills in drawing inferences in their reading and in analysis. Students will discuss major themes in American literature. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH D**  
**GRADE: 12**

**COURSE #: HS1413**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will read a variety of fiction and nonfiction. Fiction may include short stories, novels, and plays while nonfiction may include newspaper and magazine articles, biographies, essays, and speeches. The course will include a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. Students will further develop writing skills from previous courses. Grammar and usage skills will also be reviewed. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH A (D/HH:FC/BSSH)**  
**GRADE: 9-12**

**COURSE #: HS1476**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will review basic grammar and will appropriately identify and apply usage rules in their writing. They will begin to develop their skills in composition. They will review definitions of multiple-meaning words and idioms. They will read fiction, non-fiction, and poetry, and will acquire a fundamental vocabulary base while also working on individual IEP goals. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH B (D/HH:BSSH)**  
**GRADE: 10-12**

**COURSE #: HS1414**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will review usage rules essential to good writing and will learn to apply these to their own writing. Students will read world literature selections and will write paragraph responses to their reading. They will also work on vocabulary improvement and non-literal/figurative

language, while also working on individual IEP goals. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH C (D/HH:BSSHS)**  
**GRADE: 11-12**

**COURSE #: HS1415**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will further develop their skills in composition, analysis, problem solving, and critical thinking. This course involves a review of the structure of English and of study skills. Students will continue to further their understanding of nonliteral/figurative language and will begin to apply to their own writing. Students will develop their skills in drawing inferences in their reading and in analysis. Students will read American literature selections. Students will write paragraph responses and improve their library and research skills, while also working on individual IEP goals. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH D (D/HH:BSSHS)**  
**GRADE: 12**

**COURSE #: HS1417**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** This course is designed to enhance the students' English skills for everyday life. Students will demonstrate the ability to effectively use newspapers, websites, etc. to gain information. Students will practice applying grammar/usage rules in real-life situations. Students will write essays of analysis and will continue to broaden their vocabulary base and understanding of the English language. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH FUNDAMENTALS I (FC/BSHS)**  
**GRADE: 9-12**

**COURSE #: HS1454**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** Students will review grammar and usage rules and apply them in personal experience. Writing will focus upon sentences, paragraphs, business and personal letters, and job applications. Reading skills will be addressed through study of vocabulary and comprehension strategies. Students will be exposed to poetry, fiction and nonfiction selections and have opportunities for independent reading choices. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH FUNDAMENTALS II (BSHS)**  
**GRADE: 10-12**

**COURSE #: HS1400**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** This course is designed to develop language arts skills for social, academic, and employment opportunities. Students will develop skills in decoding, vocabulary building, reading comprehension, and writing skills. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH FUNDAMENTALS III (BSHS)**  
**GRADE: 11-12**

**COURSE #: HS1401**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** This course is designed to further develop language arts skills for social, academic, and employment opportunities. Students will develop skills in decoding, vocabulary building, reading comprehension, and writing skills. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ENGLISH FUNDAMENTALS IV (BSHS)**  
**GRADE: 12**

**COURSE #: HS1402**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** This course is designed to further develop language arts skills for social, academic, and employment opportunities. Students will develop skills in decoding, vocabulary building, reading comprehension, and writing skills. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**READING FUNDAMENTALS & APPLICATIONS**  
**GRADE: 10-12**

**COURSE #: HS1432**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: English**

**Course Description:** This course is designed to improve student reading skills by increasing sight word knowledge, building vocabulary, increasing comprehension and improving fluency. In addition, students will improve listening skills, speaking skills and writing skills to include spelling, punctuation and grammar. Students will use a variety of reading strategies including: anticipation guides, clarifying and connecting, evaluating, parallel note-taking, predicting, questioning, summarizing, thinking aloud, visualization and participating in discussions. This course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPPORTIVE SERVICES: MATHEMATICS**

**ALGEBRA A**  
**GRADE: 9-10**

**COURSE #: CWC0326**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** CWC0326 Algebra A-See course description book course #: HS0318

**ALGEBRA B**  
**GRADE: 10-12**

**COURSE #: CWC0328**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** CWC0328 Algebra B-See course description book course #: HS0319

**ALGEBRA I**  
**GRADE: 9-12**

**COURSE #: CWC0331**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** CWC0331 Algebra 1-See course description book course #: HS0330

**GEOMETRY**  
**GRADES: 10-12**

**COURSE #: CWC0335**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** CWC0335 Geometry-See course description book course #: HS0334

**TECHNICAL GEOMETRY**  
**GRADES: 10-12**

**COURSE #: CWC0333**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** CWC0333 Technical Geometry-See course description book course #: HS0332

**PRE-ALGEBRA**  
**GRADES: 9-12**

**COURSE #: HS1418**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** This course includes concepts such as operations involving rational numbers, expressions, equations, use of formulas, solving and graphing linear equations and inequalities, solving proportions, applications of percent, probability, and concepts of geometry that include perimeter, area,

volume, and surface area. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**ALGEBRA CONCEPTS**  
**GRADE: 10-12**

**COURSE #: HS1419**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** Students will begin to work with variables, expressions, and basic equations. Students will also be asked to solve word problems a person may encounter in everyday life situations. Since math is a spiral of concepts, students will also work on basic computation skills. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**GEOMETRY CONCEPTS**  
**GRADE: 10-12**

**COURSE #: HS1420**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** This course provides a variety of topics using shapes with problems, proofs, and basic constructions, so students have the opportunity to analyze and practice independent thinking. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**MATH FUNDAMENTALS I (FC/BSHS)**  
**GRADE: 9-12**

**COURSE #: HS1455**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** Students will develop mathematical skills needed for daily living. Concepts such as number sense, computation, problem-solving, fractions/percents/decimals, measurement, and money skills will be emphasized. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**MATH FUNDAMENTALS II (BSHS)**  
**GRADES: 10-12**

**COURSE #: HS1403**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** This course is designed to further develop mathematical skills needed for daily living. Number sense, computation, problem-solving, measurement, money, and clock skills will be emphasized. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**MATH FUNDAMENTALS III (BSHS)**  
**GRADES: 11-12**

**COURSE #: HS1404**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** This course is designed to further develop mathematical skills needed for daily living. Number sense, computation, money, and clock skills will be emphasized. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**MATH FUNDAMENTALS IV (BSHS)**  
**GRADES: 12**

**COURSE #: HS1405**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Math**

**Course Description:** This course is designed to further develop mathematical skills needed for daily living. Number sense, computation, money, and clock skills will be emphasized. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**SUPPORTIVE SERVICES: SCIENCE**


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**PHYSICAL SCIENCE****GRADE: 9****COURSE #: CWC0409****CREDITS: 1 Unit****TYPE OF CREDIT: Science****Course Description:** CWC0409 Physical Science-See course description book course #: HS0408**BIOLOGY I****GRADE: 10****COURSE #: CWC0417****CREDITS: 1 Unit****TYPE OF CREDIT: Science****Course Description:** CWC0417 Biology I-See course description book course #: HS0416**GEOLOGY****GRADES: 10-12****COURSE #: CWC0460****CREDITS: 1/2Unit****TYPE OF CREDIT: Science****Course Description:** CWC0460 Geology-See course description book course #: HS0440**ASTRONOMY & METEOROLOGY****GRADES: 10-12****COURSE #: CWC0461****CREDITS: 1/2 Unit****TYPE OF CREDIT: Science****Course Description:** CWC0461 Astronomy & Meteorology-See course description book course #: HS0439**CSI-CONDUCTING SCIENCE INVESTIGATIONS****GRADE: 11-12****COURSE #: CWC0458****CREDITS: 1 Unit****TYPE OF CREDIT: Science****Course Description:** CWC0458 CSI-Conducting Science Investigations-See course description book course #: HS0445**PHYSICAL SCIENCE****GRADES: 9****COURSE #: HS1421****CREDITS: 1 Unit****TYPE OF CREDIT: Science****Course Description:** This course emphasizes the fundamental concepts of both chemistry and physics. Areas of study and activities will include laboratory skills and problem solving, scientific measurement, basic atomic theory, periodic table, chemical reactions, forces, motion, and waves. A general knowledge of math is required throughout the course. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.**GENERAL BIOLOGY****GRADES: 10-12****COURSE #: HS1422****CREDITS: 1 Unit****TYPE OF CREDIT: Science****Course Description:** The principles of biology provide the foundation for students to make good decisions related to health, occupation, and future education. Topics covered include chemistry of cells, ecology and ecosystems, cell structure and function, photosynthesis, respiration, cell cycle, genetics and inheritance, biotechnology, evolution, classification, and body systems. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**GENERAL SCIENCE**  
**GRADES: 11-12**

**COURSE #: HS1423**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Science**

**Course Description:** This course is designed to provide a general knowledge of science based upon furthering knowledge gained from previous coursework. Topics include exploring different components that make up planet Earth, ecosystems, and further exploration of concepts introduced in physical science and biology. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SCIENCE FUNDAMENTALS I (FC/BSHS)**  
**GRADE: 9-12**

**COURSE #: HS1456**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Science**

**Course Description:** This course is designed to examine an array of science concepts. Topics include botany, geology, meteorology, earth science, and space. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SCIENCE FUNDAMENTALS II (BSHS)**  
**GRADES: 10-12**

**COURSE #: HS1406**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Science**

**Course Description:** This course is designed to examine an array of science concepts. Topics include rocks, minerals, and fossils; the water cycle; weather; Earth and its place in the solar system; properties of matter; heat; light; and forces and motion. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SCIENCE FUNDAMENTALS III (BSHS)**  
**GRADES: 11-12**

**COURSE #: HS1407**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Science**

**Course Description:** This course is designed to further examine an array of science concepts. Topics include rocks, minerals, and fossils; the water cycle; weather; Earth and its place in the solar system; properties of matter; heat; light; and forces and motion. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

## SUPPORTIVE SERVICES: SOCIAL STUDIES

**GEOGRAPHY**  
**GRADE: 9**

**COURSE #: CWC0231**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** CWC0231 Geography-See course description book course #: HS0285

**AMERICAN GOVERNMENT**  
**GRADE: 9**

**COURSE #: CWC0239**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** CWC0239 American Government-See course description book course #: HS0280

**WORLD HISTORY**  
**GRADE: 10**

**COURSE #: CWC0237**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** CWC0237 World History-See course description book course #: HS0236

**UNITED STATES HISTORY**  
**GRADES: 11**

**COURSE #: CWC0234**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** CWC0234 United States History-See course description book course #: HS0205

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**GEOGRAPHY**  
**GRADES: 9**

**COURSE #: HS1433**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** This course is designed to examine the different regions of the world. Study will include physical features of the earth, significant historical events, cultural diversity, and current events as applicable. Students will develop skills in research, writing, and critical thinking. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**AMERICAN GOVERNMENT**  
**GRADES: 9**

**COURSE #: HS1434**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** This course is designed to study our government with a focus on the US constitution, the different branches, the electoral process, flag etiquette, as well as state and local government. Students will take the US Constitution test and the Missouri Constitution test. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**WORLD HISTORY**  
**GRADES: 10-12**

**COURSE #: HS1435**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** This is a survey of world history from ancient Greece and Rome to modern day conflicts. The focus will be post-1450 and events in world history. Major trends, cultural diversity, institutions, and ideas will be integrated throughout the course of study. Students will continue using primary and secondary historical documents to help interpret the past and better understand contemporary issues. Students will continue to develop their social studies skills of research, writing, and critical thinking. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**UNITED STATES HISTORY**  
**GRADES: 10-12**

**COURSE #: HS1436**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** This is a survey of United States history from Manifest Destiny to contemporary events with an emphasis on post-Reconstruction events. Its goals are to instill an appreciation of the US democracy, and understanding of the US constitutional, political, economic, and social developments, and an increased knowledge of US geography. Students will further develop skills in critical thinking, research, and writing skills. Primary and secondary documents will be used to research and report findings. The course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**GEOGRAPHY FUNDAMENTALS**  
**GRADE: 9**

**COURSE #: HS1438**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: Social Studies**

**Course Description:** This course is designed to examine the different regions of the United States, including city, state, and country maps. Concepts will include physical features of the Earth, significant historical events, cultural diversity, and current events as applicable to geography. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**AMERICAN GOVERNMENT FUNDAMENTALS**  
**GRADE: 9**

**COURSE #: HS1471**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Social Studies**

**Course Description:** This course is designed to explore the system of government in the United States, the United States constitution, and historical events as applicable to American government. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SOCIAL STUDIES FUNDAMENTALS II (BSHS)**  
**GRADE: 10-12**

**COURSE #: HS1408**  
**CREDITS: 1 Unit**

**TYPE OF CREDIT: Social Studies**

**Course Description:** This course is designed to explore major world history events. Major trends, cultural diversity, and ideas will be examined throughout the course of study. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SOCIAL STUDIES FUNDAMENTALS III (BSHS)**  
**GRADES: 11-12**

**COURSE #: HS1409**  
**CREDITS: 1 Unit**

**TYPE OF CREDIT: Social Studies**

**Course Description:** This course is designed to explore major events in United States history. US democracy, the US constitution, and increased knowledge of US geography will be examined. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPPORTIVE SERVICES: PHYSICAL EDUCATION AND HEALTH**

**PHYSICAL EDUCATION/HEALTH FUNDAMENTALS (FC)**  
**GRADE: 9**

**COURSE#: HS1429**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Physical Education**

**Course Description:** This course is designed to meet a student's physical, emotional, safety, and cognitive needs through a variety of fitness, endurance, and recreational activities as well as examine health-related issues. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**PHYSICAL EDUCATION**  
**GRADE: 9-12**

**COURSE #: HS1437**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Physical Education**

**Course Description:** This course is designed to meet a student's physical, emotional, safety, and cognitive needs through a variety of fitness, endurance, and recreational activities. Individual skills, team sports, and other activities that enhance physical fitness will be emphasized with a variety of structured activities. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**HEALTH FUNDAMENTALS (BSHS)**  
**GRADE: 10-12**

**COURSE #: HS1460**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Physical Education**

**Course Description:** This course is designed to examine health-related issues. Concepts such as nutrition, exercise, first aid, reproduction, dangers of drugs/alcohol/tobacco, and basic health issues will be emphasized. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SPORTS & FITNESS (BSHS)**  
**GRADE: 10-12**

**COURSE #: HS1495**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Physical Education**

**Course Description:** Students in this course will participate in sports and fitness activities. Students will be introduced to a variety of physical activities and sports and will examine concepts such as fundamental movement skills and health benefits of physical activity. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPPORTIVE SERVICES: PERSONAL FINANCE**

**PERSONAL FINANCE**  
**GRADE: 12**

**COURSE#: CWC1505**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Personal Finance**

**Course Description:** CWC1505 Personal Finance-See course description book course #: HS1503

**PERSONAL FINANCE FUNDAMENTALS**  
**GRADE: 12**

**COURSE #: HS1479**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Personal Finance**

**Course Description:** This course teaches essential life skills for young adults as they transition from high school. Students will explore consumer decision-making skills, banking, credit, insurance, and the legal system. They will practice the job application process and participate in mock interviews. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPPORTIVE SERVICES: SPEECH**

**INTERPERSONAL COMMUNICATION**  
**GRADE: 9-12**

**COURSE#: HS1481**  
**CREDITS: 1/2 or 1 Unit**

**TYPE OF CREDIT: Speech/Elective**

**Course Description:** This class is designed to improve communication and social skills for social, home, academic, and employment environments. Students will participate in a variety of activities to further develop self awareness and interpersonal awareness and communication. Activities will include role-playing, modeling, rehearsing, scripting, social stories, comic strip conversations, and discussions. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP. **Fulfills the 1/2 unit of Speech requirement for graduation.**

**COMMUNICATION FUNDAMENTALS & APPLICATIONS**  
**GRADE: 10-12**

**COURSE #: HS1453**  
**CREDITS: 1/2 Unit**

**TYPE OF CREDIT: Speech/Elective**

**Course Description:** This semester course is designed to help students improve their communication skills through various types of activities. Activities include introductions to self-awareness, opportunities to prepare, present and evaluate speeches, exercises in articulation, group decision making activities, and analytical thinking. This course modifies the general curriculum and is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP. **Fulfills the 1/2 unit of Speech requirement for graduation.**

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**SUPPORTIVE SERVICES: PRACTICAL ART/TECHNOLOGY**


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**FAMILY AND CONSUMER SCIENCE FUNDAMENTALS (FC/BSHS)****GRADE: 9-12****COURSE #: HS1458****CREDITS: 1 Unit****TYPE OF CREDIT: Practical Art**

**Course Description:** This course is designed to develop student skills for self-care, basic financial management, and employment. Students will participate in a variety of activities which include meal planning, grocery shopping, making purchases, money handling, accessing resources and community information, and developing employment skills. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**BUSINESS TECHNOLOGY FUNDAMENTALS (BSHS)****GRADE: 10-12****COURSE #: HS1463****CREDITS: 1 Unit****TYPE OF CREDIT: Practical Art**

**Course Description:** This course is designed to develop student skills in business and business technology. Students will learn business and computer skills that will be helpful after high school. Students explore communications within a business environment including letters, e-mail, resumes, and interview techniques. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**COMPUTER APPLICATION FUNDAMENTALS (BSHS)****GRADE: 10-12****COURSE #: HS1464****CREDITS: 1/2 Unit****TYPE OF CREDIT: Practical Art**

**Course Description:** This course is designed to develop computer skills. Students will complete activities to improve typing speed and accuracy and will develop basic computer skills. Students will create personal and business documents. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**HOME MAINTENANCE & REPAIR FUNDAMENTALS (BSHS)****GRADES: 10-12****COURSE #: HS1467****CREDITS: 1/2 Unit****TYPE OF CREDIT: Practical Art**

**Course Description:** This course is designed to develop skills need to maintain a home and keep it in good repair. Basic tools, materials, steps, and products associated with the maintenance of the home will be studied. A consumer knowledge of safety will also be emphasized throughout this class. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**CULINARY ARTS FUNDAMENTALS (BSHS)****GRADES: 10-12****COURSE #: HS1492****CREDITS: 1/2 Unit****TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to provide a general knowledge of meal preparation. Concepts such as kitchen and food safety, nutrition, appliance usage, recipes, and culinary techniques will be emphasized. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**SUPPORTIVE SERVICES: FINE ART**


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**THEATER FUNDAMENTALS (BSHS)****GRADE: 10-12****COURSE #: HS1466****CREDITS: 1/2 Unit****TYPE OF CREDIT: Fine Art**

**Course Description:** This course is designed to introduce students to the dramatic arts. Students will participate in activities to enhance their artistic abilities both physically and vocally. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**CREATIVE ARTS FUNDAMENTALS (BSHS)**  
**GRADE: 10-12**

**COURSE #: HS1494**  
**CREDITS: 1/2 Unit**  
**TYPE OF CREDIT: Fine Art**

**Course Description:** This course is designed to provide students with various art form experiences, including music, drama, movement, and the visual arts. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPPORTIVE SERVICES: ELECTIVES**

**CAREER PREPARATION I**  
**GRADE: 9**

**COURSE #: HS1424**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to focus upon developing skills needed to support students' postsecondary goals. An emphasis will be placed on understanding the IEP process, understanding individual disability, goal-setting, self-determination, and career exploration. Transition assessments and activities in the areas of education/training, education, and independent living are given as a part of this course to identify student aptitudes, interests, skills, and needs. A portion of this class will be reserved for guided study. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**CAREER PREPARATION II**  
**GRADE: 10**

**COURSE #: HS1426**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to focus upon developing skills needed to support students' postsecondary goals. An emphasis will be placed upon further understanding of the IEP process including the transition plan Form C, understanding individual disability, goal-setting, self-determination, and career exploration. Transition assessments and activities in the areas of education/training, education, and independent living are given as a part of this course to identify student aptitudes, interests, skills, and needs. A portion of this class will be reserved for guided study. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**CAREER PREPARATION III**  
**GRADE: 11**

**COURSE #: HS1427**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to focus upon developing skills needed to support students' postsecondary goals. An emphasis will be placed upon understanding the IEP process including transition plan Form C, determining a timeline to complete activities related to individual post-secondary transition plans, self-determination, career exploration, and an introduction to post-secondary disability laws, services, accommodations, and agencies. Transition assessments and activities in the areas of education/training, education, and independent living are given as a part of this course to identify student aptitudes, interests, skills, and needs. A portion of this class will be reserved for guided study. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**CAREER PREPARATION IV**  
**GRADE: 12**

**COURSE #: HS1428**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to focus upon developing skills needed to support students' postsecondary goals. An emphasis will be placed upon post-secondary disability laws, services, accommodations, and agencies and determining a timeline to complete activities related to individual post-secondary transition plans. Transition assessments and activities in the areas of education/training, education, and independent living are given as a part of this course to identify

student aptitudes, interests, skills, and needs. A portion of this class will be reserved for guided study. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**INTRODUCTION TO CAREERS (BSHS)**

**GRADE: 11-12**

**COURSE #: HS1452**

**CREDITS: 1 Unit**

**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to explore various careers and develop the workplace skills students will need. Students will have the opportunity to research various careers of interest and investigate the skills needed specific to each career. Students will examine the job search process, interview practices, resumes, and applications. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPERVISED EMPLOYMENT**

**GRADE: 11-12**

**COURSE #: HS1465**

**CREDITS: 1 Unit**

**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to provide the opportunity for Cooperative Work Experience in a competitive setting. Students must be clients of the Division of Vocational Rehabilitation, be currently employed in a paid, competitive setting, be released from school for a minimum of one hour per school day, and provide their own transportation. Goals of this course include the acquisition of general skills related to performing work under supervision, as well as job-related skills. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**SUPERVISED WORK EXPERIENCE**

**GRADE: 10-12**

**COURSE #: HS1480**

**CREDITS: 1 Unit**

**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to provide the opportunity for students to explore various occupations, as practiced at job sites in the community. Goals of this course include the acquisition of general skills related to performing work under supervision, as well as job-related skills. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**LIGHT INDUSTRY WORK EXPERIENCE (BSHS)**

**GRADE: 10**

**COURSE #: HS1493**

**CREDITS: 1 Unit**

**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed to prepare students for employment through creative skill projects. Skills such as working effectively with others, following directions, demonstrating work related safety skills, and completing a task on time and to expectations will be emphasized. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**BEGINNING WORK EXPERIENCE**

**GRADE: 9-12**

**COURSE #: HS1461**

**CREDITS: 1 Unit**

**TYPE OF CREDIT: Elective**

**Course Description:** This course is designed for students to explore real life work experience in the community. This class provides community-based instruction at different locations throughout the week. Students will practice communication skills, professionalism, following directions, and completing a task on time and to expectations. Formal and/or informal transition assessments may be given as a part of this course. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

**COMMUNICATION & LANGUAGE (D/HH:FC/BSSHS)**  
**GRADE: 9-12****COURSE #: HS1473**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Elective**

**Course Description:** The curriculum in this course is organized around skills necessary for the student in academics and post-secondary plans. Emphasis is on grade level vocabulary, to support student participation in all subject areas. Areas to be addressed include: communication and language, self advocacy, assistive technology, transition and organizational skills. This course is designed for students who are Deaf or Hard of Hearing that require a modified curriculum based on goals and services outlined in their IEP. The course is designed to provide specialized instruction on appropriate IEP goals as outlined in each student's IEP.

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**COMMUNICATION & LANGUAGE (VI)**  
**GRADE: 9-12****COURSE #: HS1474**  
**CREDITS: 1 Unit**  
**TYPE OF CREDIT: Elective**

**Course Description:** The curriculum in this course is organized around skills necessary for the student to be successful in school and post-secondary plans. Areas to be addressed include: assistive technology, Braille, rehabilitation services, self advocacy, and organizational skills. This course is designed for students with visual impairment that require a modified curriculum and specialized instruction based on goals and services outlined in each student's IEP.